University Of Jordan

MANAGEMENT

Chapter 1:

The managemant process

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Good luck 💚 🥏

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	Subject " Subject " Pate " Pate
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,	Date
ľ	- Chapter 1: The management process.
	Talent): People and their talents what they
	Know , what they learn , and what they achies
	are the crucial foundations for organizational performence.
	The state of the first of the state of the s
. i	* Intellectual capital & is the collective brain power or
	Shared Knowledge of a workforce.
	Gener
	* Characteristic of intellectual capital:
	- Strategic asset that organization
;	- Use to transform human creativity insight, and
7-	decision making into performance.
1	- Personal asset for individual.
	- Palsage of intellect, sikils and capabilities.
	and X Intellect to all the line
	and * Intellectual capital equation:
	Intellectual capital = Competency X Commitment
-	b, 150 Competency represent talent or job related capabilities.
	Pijul · Commitment represent - how you work
	to apply you takents and capabilities to
	Important tasks.
-	114501 -4012.
. (X knowledge worker & Someone whose mind
***	is acritical assets to employers.
	of the state of th
	1. NOTEBOOK
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Subject	Date	No,
V11		
- X More and more peo	ple spend at:-	
telecomuting wi	القاص	
- working from hom	re.	
- mobile offices		
work places are full	of virtual teams	
án X u: 1 1 1	1	
and Comment learns : me	mbers who meet	occess
common data bases, Sh	ave information an	d Files,
malse plans , decisi	on solve problem to	gethers
Complete takses with	out ever in eeting to	ace to face
- VENDON		6
1+ * (Globalization): worldu	ide interdependenc	e of resource
Flows, product mark	ets, and busines	s competition _
a rept lab mainstall		•
- Jerister Joh migration	Occurs when firm	is shiff jobs
X'side of the	untry to foregin or	nes.
- Resharing when	Prince Reshor	ing
- Reshoring: When	Light move jobs	back home
	0 107 .	
**** * Ethics : set moral stan	dands of 1 1 1	2 111
higher in mines help-		
X Herb Baum in his b	ant "Trans Owned I	1 1 1 1
is a Key to leadership	Sussais I le le	der 3 integrity
for setting an organiz	THE TWO	e responsibility
	ethica .	
>	N O T E	.B O O K
	ج :	
	Si C. U 21	H. C.

and decision and performance by a company board of directors.
*Ethics in organization emphasis =-
Diversity Discreter differences in terms of gender,
able bodiedness. Jehner The stages for diversity bias is set by:
affitudes toward member of diverse populations. - For example: the linguing prejudice against working mothers.
members the full benefits and organizational
efor example a manager inventing reasons and aviente por de intensieu aminority job candicate.
A glass Celling effect invisible barrier limiting career advance ment of women and minorities.
Careers and conections; Types of careers:
Full time long term workers supported by others who worken contracts and part time.
Contracts aby
B self management understand oneself, exercises, intivate accept responsability, learn from experience.
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* > Dodal networking: use of accided medstes	
and application to connect people having similar intrest.	Č
1 50% of 100 = 100 of 1	
Take o'lipli renord desizion la de de	
** * Aorganization: Collection of people working together	· · · ·
to achieve a common purpose.	•
**Note * 3 basic elements :	
1) people manager.	
The open state of the state of	
2) Purpose /aclear sense of purpose:	
200 Stability on on-quality products to customer and ellent.	
instantisto, - Castamer satisfaction	!
· asiapialis - social responsability.	
· ride purpose - mision of organization.	
- a's vission I faream of organization.	-
3) Structure: application.	
Y Orgalis Live	
- X Organizations as System:	
Modern organization -> open system.	M
- old /taraditional arganization -> close system.	
* Figure pages	
THE Pages	1
the state of the s	
The environment The organization The environment supplies creates value consumes	
Resource Inputs	
Data D People Work activities turn goods Dinformations resources	NOT
Technology into outputs services. Information Transformation process	
† †	• :
Consumer feedback	,
(ဖြင်းလူ အော့ ဆို ဆို ဆို သို့ သို့ သို့ သို့ သို့ သို့ သို့ သိ	,
	•
* Open System: - transforms resource inputs for	Y .,
the environment into product outputs.	٠
5 Five Apple	
- The Apple	X.5

* Productivity : quantity and quality with resource utilization considered (efficiency) formance effectiveness : cutout or goal accomplishment Flaure page 9: - goals achieved. (high-low) stanis (effective) 150 a 15 che (gals) in all see وعور الإصارب الموارد (resources wasted) الموارد (resources wasted) (poor-good) LLO: 51a ... James achieved Resources wasted (high) is 3) Goals achieved No wasted resorces. Goals not achieved Neither effective nor Resources wasted Goals not achieved -> Not effective but No wasted resources efficient. * What changing nature of organization? The organization trends an transitions: Fours on valuing human capital disnouledge, experience, commitments @ Demise of Command and Control < traditional top-down> 3 Emphasis on town work (Smore horizontal active byteams) 9 Importance of networking. < Communication, Coordination). (5. Preeminance of technology (information technology Continually) @ New work force expections. < New generation > @ Concern for Sustainability. < Preservation of natural Five Apple

((and) raa 20 > 1 - ((al))
5x performance efficiency simeasure of resorces
ast with and again the
ast with goal accomplishment
× Ilan account
* Manager & person who supports activaties
and responsible for the work of others.
* Board of directors : organizationis run right
- Whose member are elected by a
- in R-1, (Stockholders).
* Board of trustees: elected by (local citizens).
Lisare Supposed to make sure an organization is run right.
+ Levels of Managers
11 lop managers : as whole or of one it's
major parts, amis, ispos vide
- Roles of top manager:
a) set stratgy and lead is his printing zies
b) soprial obligation and E
run problems and opportunities.
strategic thinkers (tot manger).
gourne sighty competitive
and even uncertain conditions.
بقير يرجودون
[2] Middle managers swork of larg department
and by horas by 11110
and importance of middle managers.
a) work with top managers.
(middle b) Support lower levels to develop.
C) Pursue action plan that implement.
- Caro = o Examples : do
Clinic in hospital-division managers
Sex de crosse - regional sales managers.
and sure of the su
Five Apple

1	"العاملين " فياريوه المدير المزرط
- 5 5 5 5	* Team leaders & supervise von monagerial workers. Considered a first line manager.
: 7.45.7	* for example as por an academic department in a
. 5 . 5	X Figure page 11
5	Typical Business(poff) Typcial Monprofit
_ <u>}</u>	- DISNI U-ISO Board of directors Board of Louste's
. PG	Top managers)
南 高 	- Chief executive officer (FO) - Executive director in present administration of court, - Present administration of court, - Vice President
(3) 631.7	middle managers
	- Division Hanger
. D	- Regional manager - Branch manager ومروعنه - Plant manager - Branch manager
G .	Pirst-line managers
Ď	4-Department head 3-31
0 41	- Supervisor - d 2) - Team leader ce: cu, y d'
. D.	- (EManagerial workers)
707	1.3 · ~u½ · N
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546.4	

*Types of manager :- " " " "
- line manager: directly contribute to producing the organization
goods or Service.
- staff manager: use special technical expertise to advise
and sport line workers.
- Functional manager: nesponsible for one area, such as
Finance markiting, production, personal, accounting, sales.
Gleneral manager: responsible for complex smultifunctional.
Administrator: manager Public or non profit organization
* Managerial performance:
1) Accountabilty: is the requirements to show
Performance results to a supervisor
2) Corporate opvernance
* X effective manager: high performance and
- satisfactions: work.
- Y quality of work life : the overall quality of
human experinces in the work place.
*Upside-down Pyramid: view of organization
shows customers at the top being served by
workers who are supported by managers
The upside-down to serving customers and
- that the job manager is to support the workers
who make the possible
نا عُرِّ صَارِ أَنْ الْهُمُ اللَّهُمُ اللَّهِمُ اللَّهُمُ اللَّهُ اللَّهُمُ اللَّهُمُ اللَّهُمُ اللَّهُمُ اللَّهُمُ اللَّهُ اللَّالِمُ اللَّهُمُ اللّهُمُ اللّهُمُ اللّهُمُ اللّهُمُ اللّهُمُ اللّهُمُ اللّهُمُ اللّهُمُ اللّهُمُ اللّهُ اللّهُمُ اللّهُمُ اللّهُ اللّهُمُ اللّهُمُ اللّهُمُ اللّهُ اللّهُمُ اللّهُمُ اللّهُ اللّهُ اللّهُ اللّهُمُ اللّهُ اللّهُمُ اللّهُ اللّهُمُ اللّهُمُ اللّه
العمل أهم الفي ومرف الماسة.
- + look of Figure page 13 10
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	من المحل من المحل
	رح ناطِرَعُ لِقَدَاعُ الْحَدَاعُ لِمَا الْمُحَالِمِينَ الْحَدَاعُ لَكُورَاعُ لِمَا الْمُحَالِمِينَ الْحَدَاعُ لَكُورَاعُ لِمَالِمُ الْحَدَاعُ لِمُعَالِمُ الْمُحَالِمِينَ الْحَدَاعُ لِمُعَالِمُ الْمُحَالِمُ الْمُحْلِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحِمِينَ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحِمِينَ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحِمِينَ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحْلِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحَالِمُ الْمُحْلِمُ الْمُحْلِمُ الْمُحْلِمُ الْمُحْلِمُ الْمُحْلِمُ الْمُحْلِمُ الْمُحِمِينَ الْمُحْلِمُ الْم
•	ان سادرده را
•	
·-	* Hanagement process:
:)	planning-organizing-leading-Controlling 2 use of resources
5	to accomplish performance.
٤,٠	
- ;	Lezis Teliceps () regarizing _ assigning tasks sallocating resturces;
÷,	evering - Leading - enthuslasm and inspring effort
	الم المارة المارة و Controling > of measuring performance and
	boking action to ensure desired results.
Ξ.	Xlook at Pigure page 14 66
-	* Henry, Mintobera shis book "The natur of
ر ا	meagerial work ".
· _	Oprisional roles.
-	and the Hanagerial Roles Informational roles.
-	Interpersonal roles.
~	
i.	Enformational rdes : involve the giving,
. '-'.	(Should sold sold sold sold sold sold sold so
	SCIALLY COUNTY OF THE PROPERTY
1 (information?
[] []	~ holdide is a Monitor & Scanning for information
7	- Labor L' b) Dissemintor & sharing information.
= -	_ to some spoke person a acting as official communication
ر: د: «	عنه للتواجل الحربي،
2) 	(2) Interpersonal roles: involve Interactions, pioce
1	with people insid and out side
₽ ₽	example / How manager interacts with
	other people?
D.	and Setting forth in
	Key Principles and Policies, " Little 25 leads along
レ	3. Lib) leader: Providing direction and instillingenthism
روا الما دو	chesaine) Lision & Coordinating with others
	12 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
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(5/5/2) (3) Decisional roles -> Involve using information
to make decisions to solve problems or
ceraire laddress opportunities
example / How manager uses information in
decision making?
and conflicts. Fumulification
and conflicts. Full will it is a little
- Poly 6) Enterpreneur & developing new initiave 5 - 1000
and distributing resources.
- upsied) Negotiator & making deals and forging
a greements i i la la mise la
* Agenda Setting & develops action priorities for goals
- * Agenda Setting & develops action priorities for goals
accomplishing goals and plans.
Networking & Positive relationships with
- People can help advance agendas
Social Capital sto get things done.
John Hoe Sugart and hold of all and
Social Capital 2 to get things done. With the support and help of others.
* Good manager => make agendas by
networking.
* learning : Change in behavior that
result from experince. Diskullers of U.S. Live
- yes, on * life long learning & daily experinces.
July Leas
Five Apple

7.	المعترة على لعظم بمناح الكدرش خص الاحالا
	in ability to translate Knowledge, into
	- X SKills: action that results in desired performance-
	* types of skills : [Managerial skills].
•	Hypes of skills: [Managerial skills]. [I] Technical skills use expertise to perform task. (End) To the example of technical skills:
	For example of technical skills:
. '	- Accounts lengtheers Imarket / Pinancial planners.
	المالي
101	Les Human Skills interpersonal skills, Cooperation with other.
٠, حق	[3] Conceptual skill : analytically "critical thinking".
	Solve Complex problem. " - i'il sufail!
,	*Danial Golmen = emotional intelligence
	GDIIIFY TO a MANAGE OUTSPIVES and aux
. ;	relationships effectively: differential is
. ;	* Robert L. Katz make the managerial skills
	* Figure page 18 - Kates essential managerial.
	Lawer-level Middle-level Top level
:	
	managers manager manager
	Technical skills Technical Skills Technical
,	Skills
) ⁴	Human skills Human skills Human skills
7	
3	conceptual conceptual skills conceptual skills
. } .	. skills
, ,	
Ì	توضح و أن احتياجات الاقسم من أقتسام الادارة الله لذع
ř	عن أنواع المهارات
f .	الأرية الأصف عن مسود مون يدن عام الكلمة المامية المامي
	Talettend entre en de l'en elembre l'en elembre
Į.	= " luman skills" 3,
	done by: Luigin jubran
	- Conty me of
-	12 Five Apple
	T. Trockblie

SELF-TEST 1

	ample ditoled destions	' 9.	the process of building and maintaining good relationships
1	. The process of management involves the functions of plan-		with others who may help implement a manager's work agen-
	ning,, leading, and controlling.		das is called
	(a) accounting		(a) governance
	(b) creating		(b) networking
	(c) innovating		(c) authority
	(d) organizing		(d) entrepreneurship
2	An effective manager achieves both high-performance results and high levels of among people doing the	10.	In Katz's framework, top managers tend to rely more on their skills than do first-line managers. (a) human
	required work.		(b) conceptual
	(a) turnover		(c) decision-making
	(b) effectiveness		(d) technical
	(c) satisfaction		
	(d) stress	11.	The research of Mintzberg and others concludes that man-
3	. Performance efficiency is a measure of the		agers
	associated with task accomplishment.		(a) work at a leisurely pace
	(a) resource costs		(b) have blocks of private time for planning
	(b) goal specificity		(c) are never free from the pressures of performance respon-
	(c) product quality		sibility (d) have the advantages of flexible work hours
	(d) product quantity		
4	The requirement that a manager answer to a higher-level boss for performance results achieved by a work team is	12.	When someone holds a negative attitude toward minorities, this is an example of When a team leader with a
	called		negative attitude toward minorities makes a decision to deny
	(a) dependency		advancement opportunities to a Hispanic team member, this
	(b) accountability		is an example of
	(c) authority		(a) discrimination, prejudice
	(d) empowerment		(b) emotional intelligence, social capital
5	Productivity is a measure of the quantity and of		(c) performance efficiency, performance effectiveness
	work produced, relative to the cost of inputs.		(d) prejudice, discrimination
_	(a) quality (c) timeliness	13.	Trends in the new workplace include which of the following?
	(b) cost (d) value	,	(a) More emphasis by managers on giving orders.
_			(b) More attention by organizations to valuing people as
6.			human assets.
	environment, looking for problems and opportunities and		(c) Less teamwork.
	finding ways for the organization to best deal with them.		(d) Less concern for work-life balance among the new gen-
	(a) Top (c) Lower		eration of workers.
	(b) Middle (d) First-line	14.	The manager's role in the "upside-down pyramid" view of
7.	The accounting manager for a local newspaper would be con-		organizations is best described as providing
	sidered a manager, whereas the editorial director		that workers can directly serve
	for sports would be considered a manager.		(a) direction, top management
	(a) general, functional		(b) leadership, organizational goals
	(b) middle, top		(c) support, customers
	(c) staff, line		(d) agendas, networking
	(d) senior, junior	15	
3.	When a team leader clarifies desired work targets and dead-	1.7.	The management function of is being per-
	lines for members of a work team, he or she is fulfilling the		formed when a retail manager measures daily sales in the
	management function of		women's apparel department and compares them with daily
	(a) planning		sales targets.
	(b) delegating		(a) planning
	(c) controlling		(b) agenda setting
	(d) supervising		(c) controlling
	,		(d) delegating •